

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **School Self-Evaluation** | | | | | | |
| **Focus: Wellbeing Promotion** | | | | | | |
| **Baseline Evidence**   * Audit of what we are doing and where we are going * SWOT analysis was completed by staff on our strengths and areas of improvement * Questionnaires were given out to all parents on Wellbeing in Ballyfinane NS. * Pupils in 2nd, 3rd, 4thand 6th classes participated Questionnaire on Wellbeing in Ballyfinane N.S. | | | | | | |
| **Strengths** | | **Concerns** | | | | |
| * Wellbeing Initiatives * Good Relations between Staff * Positive school culture * Community Support * Children appear happy and content * Resources * Positive feedback * Well-being week and initiatives | | * Utilise our school resources and environment to its potential * Funding * Social Media * Timetabling * Transport Costs * Activities overloading the curriculum. * Accessing curricular relevant material | | | | |
| **SCHOOL IMPROVEMENT PLAN** | | | | | | |
| **Actions** | | | | | | |
| * Organise activities over a 3 year cycle for wellbeing * Review yearly * Previous years practice will inform the next years activities * All school stakeholders involved in the process | | | | | | |
| **Targets** | | | | | | |
| * At least two Wellbeing activities will take place in each classroom each month and noted in CM. * That the school environment is used more consistently and with a purpose * Pastoral Care is more visible and prominent for all staff and children in Ballyfinane N.S. and all are aware of the supports available. * By embedding a culture of wellbeing CPD and collaboration in Ballyfinane N.S. that this will inform our teaching and learning practices. * Through Wellbeing initiatives increase pupil cooperation and participation. * Proactively developing wellbeing initiatives through staff, pupils and parental voice as the needs arise. * That staff will engage in three wellbeing initiatives per school year. Friendship Day (Term 1), Well-being (Week Term 2), and Surprise Well-Being Day (Term 3). * Wellbeing for all stakeholders in Ballyfinane N.S. is of paramount importance. | | | | | | |
| **Actions Year 1** | | | | | | |
| **Action** | **Who** | | **When** | **Resources** | **Comments/Feedback** | **Targets √** |
| * Class Well-being activity incorporating student voice | Both Class teachers & S.E.T. | | November 23 | As identified |  |  |
| * Active Breaks | SET | | November 23 (Alternating Classes) | School yard /Playground, sensory circuit, & sensory path |  |  |
| * Establish a Pastoral Care team incorporating Pupil Voice | PC Team | | November 23 | CPD |  |  |
| * Once a month meeting whole-staff meeting with PC team with regular WB monitoring and reporting to whole school community | PC Team | | Monthly | Well-being logs |  |  |
| * Termly CPD for Staff based on identified needs | All Staff | | Termly |  |  |  |
| * Surprise well being day in Term 3 one and Well Being week in term 2 2024 * Term 1- Friendship Day. | Both Teachers | | Ongoing | Website |  |  |
| **Actions Year 2 \*TBD in October 2024** | | | | | | |
| **Monitoring/Review** | | | | | | |
| • On a termly basis at Croke Park meetings and Reviewed Term 1 October 2024 | | | | |  | |
| **Progress and Adjustments** | | | | | | |
| * Well-being update at each BOM meeting with reference to actions | | | | | | |
| **Success Criteria/Evaluation** | | | | | | |
| October 2024 through pupil focus group, parental, teacher and pupil Questionnaires. | | | | | | |

**This policy was adopted by the Board of Management on** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chairperson of Board of Management**  **Principal**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_