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| **School Self-Evaluation** |
| **Focus: Wellbeing Promotion** |
| **Baseline Evidence*** Audit of what we are doing and where we are going
* SWOT analysis was completed by staff on our strengths and areas of improvement
* Questionnaires were given out to all parents on Wellbeing in Ballyfinane NS.
* Pupils in 2nd, 3rd, 4thand 6th classes participated Questionnaire on Wellbeing in Ballyfinane N.S.
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| **Strengths** | **Concerns**  |
| * Wellbeing Initiatives
* Good Relations between Staff
* Positive school culture
* Community Support
* Children appear happy and content
* Resources
* Positive feedback
* Well-being week and initiatives
 | * Utilise our school resources and environment to its potential
* Funding
* Social Media
* Timetabling
* Transport Costs
* Activities overloading the curriculum.
* Accessing curricular relevant material
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| **SCHOOL IMPROVEMENT PLAN** |
| **Actions** |
| * Organise activities over a 3 year cycle for wellbeing
* Review yearly
* Previous years practice will inform the next years activities
* All school stakeholders involved in the process
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| **Targets** |
| * At least two Wellbeing activities will take place in each classroom each month and noted in CM.
* That the school environment is used more consistently and with a purpose
* Pastoral Care is more visible and prominent for all staff and children in Ballyfinane N.S. and all are aware of the supports available.
* By embedding a culture of wellbeing CPD and collaboration in Ballyfinane N.S. that this will inform our teaching and learning practices.
* Through Wellbeing initiatives increase pupil cooperation and participation.
* Proactively developing wellbeing initiatives through staff, pupils and parental voice as the needs arise.
* That staff will engage in three wellbeing initiatives per school year. Friendship Day (Term 1), Well-being (Week Term 2), and Surprise Well-Being Day (Term 3).
* Wellbeing for all stakeholders in Ballyfinane N.S. is of paramount importance.
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| **Actions Year 1** |
| **Action** | **Who** | **When** | **Resources** | **Comments/Feedback** | **Targets √** |
| * Class Well-being activity incorporating student voice
 | Both Class teachers & S.E.T. | November 23 | As identified |  |  |
| * Active Breaks
 | SET | November 23 (Alternating Classes) | School yard /Playground, sensory circuit, & sensory path |  |  |
| * Establish a Pastoral Care team incorporating Pupil Voice
 | PC Team  | November 23 | CPD |  |  |
| * Once a month meeting whole-staff meeting with PC team with regular WB monitoring and reporting to whole school community
 | PC Team  | Monthly | Well-being logs |  |  |
| * Termly CPD for Staff based on identified needs
 | All Staff  | Termly  |  |  |  |
| * Surprise well being day in Term 3 one and Well Being week in term 2 2024
* Term 1- Friendship Day.
 | Both Teachers | Ongoing | Website |  |  |
| **Actions Year 2 \*TBD in October 2024** |
| **Monitoring/Review** |
| • On a termly basis at Croke Park meetings and Reviewed Term 1 October 2024 |  |
| **Progress and Adjustments** |
| * Well-being update at each BOM meeting with reference to actions
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| **Success Criteria/Evaluation** |
| October 2024 through pupil focus group, parental, teacher and pupil Questionnaires. |

**This policy was adopted by the Board of Management on** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chairperson of Board of Management**  **Principal**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_